

The UIL Advantage!

Welcome to Sharyland North JH UIL. We are dedicated to student success and achievement. Students know they need to make commitments to practice, to meet attendance and to excellence in competition. Coaches know they need to make the same commitments as well as to develop student skills with active coaching - teaching students techniques needed for success in competition, self-evaluation and goal setting.

Participation in UIL events is a great way for students to prepare for the academic challenges which lie before them. In addition to providing academic challenges, participation in UIL allows students to develop confidence in their abilities and to learn important social skills such as communication and sportsmanship. Participation in UIL and other academic activities is also looked upon favorably by colleges and universities as they make decisions about which students to invite to their campus.

TMSCA and Math Counts

Students involved in Calculator, Math, Number Sense and Science are also competitors in TMSCA qualifying meets held in February and March. If they achieve the state qualifying score they advance to the annual state meet held at UTSA.

Math students also compete in local and regional competitions in Math Counts. Math Counts is a privately sponsored competition, which is geared toward Students who are interested in the field of engineering. Students have an opportunity to qualify for the state Math Counts meet at regional competition.

UIL Coaches

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Number Sense

TMSCA Coordinator

Mathematics

TMSCA/MathCounts

Calculator

Science

Ready Writing

Dictionary Skills

Maps, Graphs & Charts

Social Studies

Spelling and

Listening Skills

Spanish Poetry

Modern Oratory

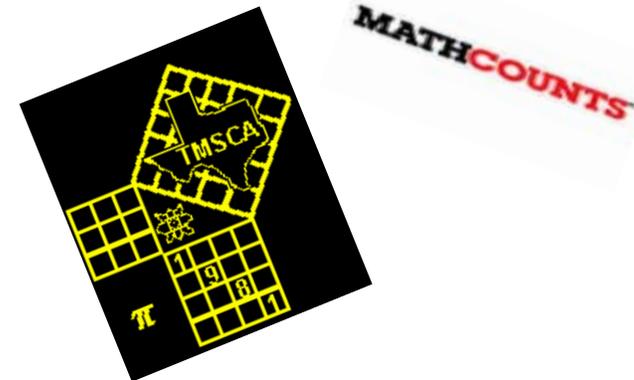
Prose and Poetry

**Impromptu Speaking,
Solo/Duet Acting, and**

One-Act-Play

UIL Coordinator

SNJH



Calculator Applications

The calculator applications contest is designed to stimulate the development of mathematical and calculator skills. Students will take a test containing 80 problems in 30 minutes.

Number Sense

Individuals are called upon every day to use their ability to make quick mental calculations to make decisions. Students will be given a 10-minute, fill-in-the-blank test which they must complete without doing calculations on paper or on a calculator.

Mathematics

This contest includes problems covering, but not limited to: numeration systems, arithmetic operations involving whole numbers, integers, fractions, decimals, exponents, order of operations, probability, statistics, number theory, simple interest, measurements and conversions. Geometry and algebra problems may be included as appropriate for the grade level. The contest consists of 50 multiple choice problems.

Science

Emphasis for the Science contest will be placed on knowledge of scientific fact, understanding of scientific principles and the ability to think through scientific problems. Each test will consist of approximately 35 multiple choice questions .

Dictionary Skills

Thorough knowledge of the dictionary is a way to increase a student's ability to find the information that is needed for classwork as well as everyday living. Each Dictionary Skills test consists of 40 objective and short answer questions to be completed in 20 minutes.

Listening

Contestants will listen to a script ranging from seven to ten minutes in length, take notes as needed, and use their notes to answer 25 multiple choice, true/false and short answer test questions. A variety of subject matter will be used for the listening tests.

Maps, Graphs and Charts

The maps, graphs & charts contest is designed to help students learn to get information from a variety of maps, graphs and charts including world maps, pie charts, bar charts and local area maps. The objective test will measure skills such as using a reference book to locate information, making comparisons, estimating and approximating, using scale and interpreting grid systems, legends and keys. Students will be given an objective test containing approximately 75 multiple choice, true/false, and fill-in-the-blank questions which must be answered in 45 minutes.

Ready Writing

Contestants are given a choice between two prompts which defines the audience, and provides the purpose for writing. Students should be encouraged to analyze the prompts for the purpose of writing, the format, the audience and the point of view.

Social Studies

The Social Studies contest is designed to test student knowledge of topics defined by a study outline which is updated yearly. Questions on the exam are based on state defined objectives and questions are taken from state adopted text books and identified primary sources.

Spelling

The spelling contest is designed to give students exposure to a wide variety of vocabulary words. For the most educational value, preparation for this contest should include instruction in the rules of the English language, meanings and definitions, and root words. In addition to learning to spell proficiently, contestants will learn to write clearly and to capitalize words properly. Students who compete in UIL spelling are expected to compete in the annual spelling bee.

Impromptu Speaking

Contestants will draw three topics and have three minutes to prepare a speech, which must be presented without any notes. The contest gives participants experience in thinking, organizing, formulating clear thoughts, and delivering those thoughts to an audience effectively.

Modern Oratory

Contestants will select one of the topics, determine the critical issues in the topic, and acknowledge both pro and con points citing support discovered in their research. Students will choose a side they will defend and support that side with additional evidence. Along with the skills of analysis, research, note-taking, documentation, evaluation and decision-making come those of delivery and the skill of memorization.

Oral Reading

Reading literature out loud provides opportunities for students to analyze the text, to grow and to develop as a performer, to communicate a message to an audience and to perform an artistic creation. There are three oral reading categories: **Poetry, Prose and Spanish Poetry.**

In acting categories it is expected that the student analyzes the selection to discover the character's motivation and that the presentation is from the character's point of view. In other words acting should be evident in the presentation of the character vocally, physically and emotionally. Selections may be taken from dramatic literature or adapted from other literary forms. Students may compete in **solo acting** as an individual or in **duet acting** with a partner.

One Act Play

Students may audition for the annual one act play competition. If selected for a role in the cast or crew, students will attend rehearsals and compete in the one act play competition in May.